

Insight

NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY

March 28, 1969

Vol. 2, No. 4

Price 5 ¢

NIAGARA'S

GIRLS ARE

BASKETBALL CHAMPIONS



LEFT TO RIGHT FRONT, DEBBIE SKERRETT, MAE REID, HEATHER KILTY LINDA GRAY
(COACH) BACK MARY MAXIN, LOIS LAMB, SHIRLY LEAVY, DONNA JOHNSTONE



STUDENT VIOLENCE

Inside Insight

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PRESSURES OF COLLEGE
LIFE MAKE ONE THIRSTY

EDITORIAL PAGE

As this is the final edition for the school year, I would like to point out a few things that are directly related with the operation of your newspaper, we have had to contend with.

The major criticism that I have experienced on many instances, is "why doesn't the newspaper come out every week or two weeks like it does at other educational institutions?" To these people, and to those others that have been interested enough to read this far in my editorial, I shall explain the reasons with the hope that the reader doesn't make the assumption I am passing the blame on someone else or making excuses. I am just stating facts.

First, as is the case in almost every organization, money is essential. Now the budget set down for the student newspaper, was \$1000.00. At the time the paper received its budget, we had it raised to \$1400.00, and an understanding with the S.A.C. we could obtain more money if needed. But when approached for fulfillment of the understanding, we were informed that the S.A.C. just didn't have the money, mainly due to the costs incurred with athletics and other functions. You say we should have been happy to get that much money, for that's a lot of money! But it's not that much, when you take into account that the printing of this newspaper costs roughly \$350.00 an edition, not counting their expenses.

Then the rebuttle to this statement is that "your advertising revenue should have balanced the cost." And I say to you where the hell were you when we asked for help during an assembly, notices were put in the newspaper itself, and even a ten per cent commission was offered. What more can we do?

Secondly, and something that plagues most student newspapers, is the lack of participation.

At the institution of your newspaper, there was a considerable number of volunteers, but interest tapered off steadily until our ranks numbered roughly eight people who could be called as working for the newspaper.

Now, perhaps some reasons for the loss of interest was my failure to call regular meetings to keep up some interest, also, another reason being the burden of term assignments, but these two reasons couldn't be classed as working for the newspaper.

Thirdly, not too many people are aware of the amount of time and work that is involved in putting out a newspaper, thus the less people there are, the more work that falls on the shoulders of those who do work.

At this point, if you have read this far, you are probably thinking if this guy didn't want to work why did he undertake to become an editor? To these people I say I am more than anxious to work, especially if it promotes or informs this college. But when some person comes up to me and says that, in his opinion, he thinks that the paper has turned out to be nothing more than an apathetic piece of --- wipe, you stop and think. You ask yourself, where those ten and a half hours of work on layout you spent last Thursday afternoon and evening really worth it, and is this any indication of the student appreciation for their newspaper.

I could write more, but I think it is time to give credit where credit is due.

I would personally like to thank all those students who did participate in the newspaper for lending us their time and talents. For these people could have been down at the Rex, playing cards, or doing other things, but they showed their interest by helping in the student newspaper's attempt to not only inform our students, but those of other colleges of just what is happening at Niagara.

Also I would like to thank four staff members for their help, for without it at the beginning, I feel we wouldn't have accomplished as much as we did. These gentlemen to whom we are very grateful are: Mr. Mitchener, Mr. Clarkson, Mr. Sullivan and Mr. Jelbert.

So in closing, I would like to wish you the best of success in the coming year, and I hope you will consider getting involved in some college activity in the future, for you will find it a very wise and rewarding move.

C. Bowman, Editor

Thanks a lot Federal Government. Your archaic bureaucracy cost another college student a job. Remember us? We're the ones you are supposed to be taxing the public for. You really stink. Firstly to raise our taxes to pay for extra educational expenses then Niagara's budget is slashed to the extent that it will take decades to finish a College slated for the completion in 1974. A recent letter to a Niagara Student read: Dear Student: On reviewing your application for Summer Employment as a Customs Officer, it is noted that you are attending Niagara College of Applied Arts and Technology.

Please note this year's selection will be limited to students attending a recognized university and who are in fact, taking a course that will eventually give them a degree. Students attending technological institutes or Community Colleges will not be acceptable.

Yours truly,
T. L. Burnett,
District Chief, Administrative Services, for District Collector of Customs & Excise.

Thus another Niagara student is fully behind the proverbial eight-ball. With no summer job it will be difficult to raise the necessary funds to support a year at College. You ask why students rebel. This is one of the reasons. Your system suits only you and as such you react strongly when the voice of change comes along. Now think deeply. What possible reason can you give for this situation? It would be fine to say that the University students need the money more than we do. Then how would you explain the high school students who have been working at this job during the past summers?

R. DURBAN, EDITOR

LETTER TO THE EDITOR

I am bitter.

I had been led to believe that post-secondary school education would introduce me to a world of scholars, a place where an interchange of intellectual proliferation was possible. In the main, I was duped.

This is not meant as an attack on Niagara College, as such. I would, however, be dishonest if I left the College out entirely. My beef embraces the whole of North American upper school systems. Admittedly, some are better than others, and I have attended but three Canadian ones. This, then, is a biased projection, but I feel is all nevertheless - this from reading of other institutions.

As in other crafts and profes-

sions, the scum manage to infiltrate and stagnate educational establishments. Some come "well-qualified", behind a false front of humility. Others are more devious and/or subtle, but the effect is the same.

I spent two years as a psychology major at a western university. The first year was a greenhorn, having spent five years in activities other than educational, per se. But I did feel something was "tilt". In my second year, I learned that very few persons on the faculty, administration, or staff cared what I thought, how I thought, or even if I was capable of thought. Rather, the distinct impression I was received was: COMPUTE, YOU BASTARD!



The feed-back method of "education" at this level is absurd. I feel I'm being processed through a diploma mill, with my intellectual potential suffering thereby. Programmed computers work efficiently under these conditions, with instantaneous total recall-- provided that the memory banks are intact and functional. For Man, the same antiseptic conditions are sheer hell!

I like to think I have an inquisitive mind, and a highly imaginative one. Perhaps I'm even an incurable romantic, a sentimental slob. This does not alter the fact that I crave intellectual enlightenment and stimulation. But these had best be empirically valid.

When a professor (an apt term) or instructor misleads, either intentionally or not, he is being dishonest. Worse, he is being intellectually dishonest! The blundering student is not then being taught or informed, but manipulated. And I hold nothing but contempt for such practices.

Pity the poor scholar who is thus confounded and denied the inalienable right for which, in part, he has paid. And what of the obligation undertaken by the educational institution by accepting his application, intimating just due for joining the academic circle proffered?

Formal education was intended and established to educate for purposes of intellectual development and to be a potentially powerful aid to career selection, not to program and shape persons to fit predetermined vacuums, or act as a comfortable niche wherein so-called academicians may vegetate or promote themselves at the expense of the students entrusted to them. (Students have similar obligations.)

I'm not interested in being moulded for a "job" -- I hate the term. I've held jobs x-numbers of times. That's why I chose further education by formal means...only to find the "sea of scholars" slightly less fatuous and inept, and, perhaps, slightly more organized.

Until the schools realize that students cannot be taken en masse and lumped together as society dictates, and are each unique personalities, they cannot hope to free themselves from the quagmire in which they now find themselves. Statistical truths can never be imposed on individuals and remain truths. Men are not equal, and can never be equal so long as their characteristics are genetically determined. Controlling the reproductive process and traits--and assuming complete control--can produce men who are equal. Equal...identical...ROBOTS!

Education must be used to develop potential which is genetically present in the individual, but it can never generate potential which is not there from birth.

A society that rigidly excludes recognition of the individual is doomed to collapse. It may be slow in coming, but when it does, it will be final.

Would anyone care to make a small wager on it?



A. WYATT
Dean of Studies

From the Dean

"Insight" is filling a real need in providing opportunities for the discussion of problems at Niagara College. The last issue touched on three questions which are likely to be debated back and forth for many years to come. I refer to:

1. Standards of conduct; who defines the standards and who enforces the standards.
2. Space utilization and priorities.
3. Restrictions on admitting students to the College.

I would like to say a few words on each of these topics. Firstly with regard to standards of conduct and Mr. Keith Green's observations thereon. There is a tremendous difference between swearing of the Bernard Shaw variety and obscenities of the Anglo-Saxon variety. Even swearing can be overdone and the old adage about there "being a time and place for everything" is relevant. I am pretty tolerant of Bernard Shaw's use of the English language, but I am disturbed when students complain to me about foul language around the College. They feel, and I agree with them, that apart from their own views about it, outsiders will tend to judge the College and all its students by the foul mouths of the few. It is an unfortunate trait of human nature to believe the worst so there is merit in maintaining a normal level of decency in the spoken word. When it comes to judging the level of the offence who better than the students themselves? They are the ones who suffer by the judgement of outsiders, this is then an area where student judicial committee composed entirely of students can exert influence.

Mr. Green also comments on smoking regulations. I don't buy the argument that the building design is at fault because the floors were not designed to have cigarette butts ground into them. How many students have homes so designed? I would like to believe that ashtrays would always be used if provided, the evidence to the contrary can be found in the tiles around any corridor or washroom. I hold the view, unpopular as it may be, that non-smokers are deserving of some consideration. Although I have regularly smoked cigarettes, a pipe, and cigars at various times in my life I recognize that cigarette smoke to say nothing of pipes and cigars, can be a physical irritant. Hopefully one of these days we will have lecture rooms with exhaust systems so designed that both smokers and non-smokers can be satisfied.

The second point concerning space utilization and priorities was raised by Mr. Robert Durban in an editorial where drafting teachers were blamed for the situation in the gymnasium. This I feel is less than just to these instructors since they and their students are valiantly trying to cope with a situation not of their making. In January of last year we had a set of detailed plans for the field house of 55,000 square feet plus another 50,000 square feet to house drafting, graphic arts, a year round bookstore, and additional lecture rooms to enable us to accommodate 1500 students. At the end of February the College was notified that only the Field House would be approved and that our operating budget would be severely cut back. Much of the cut was achieved by restricting entry, however, we were still faced with the problem of locating graphic arts and drafting. Graphic arts was located in an area previously earmarked for biology. Drafting was planned, with some trepidation, for the other half of the gymnasium from the cafeteria. Although it was hoped that this could be made to work on similar lines to the open business area, the environment and particularly the acoustics was against it. As you all know, it was tried and when our worst fears were realised the industrial chemistry lab (vacant because of insufficient numbers for second year chemical technology to start) and the mezzanine were adapted for drafting use. The situation is still far from ideal. Ask the drafting students if you don't want to believe the instructors. Which has priority, the education program of the drafting students or the recreation program of the rest of the students?

The third point was raised by Mr. Frank Vodeb in the Sports Editorial - "are we accepting too many students in the first place, causing over-crowding". This is an excellent question and I wish there was a cut and dried answer. On a conservative gross square footage basis of 150 square feet per student we should only have accepted 270 students in September 1967 and 700 students last September. Everybody might well have been more comfortable but which students who are here now would not be. High school results are not necessarily a good criteria for admission. We have students who just scraped by at high school who have done well at the College, and vice versa. Our philosophy to-date has been to try to give as many students as possible a chance and not to prejudice them too much on a high school performance. If they can cut the mustard and reach College standards, good luck to them, if not our ways must part. It could be that financial restrictions may force us to become more selective in our admission standards but such a policy would, in my opinion, be contrary to the spirit of the Community College concept.

Letters to:

Joe College

Dear Joe:

I am a Catholic and feel very frustrated about the Pope's edict that Catholics cannot use the Pill. Could you PLEASE explain the Pope's thinking on this matter.

FRUSTRATED

Dear Frustrated:

The Pope prefers to call the Pill, "St. Joseph's Aspirin for Children."

Dear Joe:

Recently, I was invited to help in the layout by the student editors, Cliff and Bob. I arrived ready, willing, and prepared for anything. But to my disappointment, they were laying out the newspaper and continued to do so after my arrival.

Disappointed

Dear Disappointed:

If you arrived prepared and were not able to seduce the editors, then obviously the newspaper was the only thing worth being laid out!

Dear Joe:

I was approached on Tuesday, March 3, 1969 and asked "DO YA WANNA MAKE A BABY?" I slapped him across the face. Today is

Monday, March 17 and I've reconsidered, but can't remember what he looks like. Maybe you could help me, Joe. He has a red hand-print on his left cheek.

Virgina Virgin

Dear Virgin:

All I can say is it's about time you've come around. I can assure you there are many eligible men around to help you with your problem. I wish you all the success in your developing sex life.

Dear Joe:

I am a girl who entered college this year and found myself confronted with a moral dilemma. To do or not to do? That is the question. This is a real problem to me.

When should a girl start?

Peaked as a rosy cherry

Dear Rosy Cherry:

At cherry blossom time.

Dear Joe:

Recently, I witnessed an elite member of our newly formed Judicial Committee taking out his frustration by nonchalantly putting his foot through a locker door. What can I do to see justice done.

Uncertain

Dear Uncertain:

Form your own committee, as it seems "Form Committee Week" is in full swing at Niagara. See to it such an individual gets his due.



Niagara's Representatives

ICE SCULPTURING

The student team from Guelph University won the first annual Skylon Intercollegiate Ice Sculpturing Competition in Niagara Falls this weekend.

Ten teams from Ontario and New York State competed in the sculpturing competition. The McMaster University team from Hamilton won second prize; third prize was awarded to the team of Western University from London. An honourable mention was given to the team from the Ontario College of Art in Toronto.

The winning team from Guelph, Ontario were presented with a school plaque, a trophy and each individual team member received a savings bond. Their award winning entry was a group of four Blatnik children suffering from starvation.

The Hamilton second place winner was called 'The Thinker and His Dog.' University of Western Ontario students from London had the entry of a shapely girl being flushed down a toilet.

The judges were Mayor Denton Lackie of Niagara Falls, N.Y., Franklin Miller, Mayor of Niagara Falls, Ontario, and C. R. Reece, Vice-President and Chairman of the Executive Board of Skylon Tower Limited.

Competitors came from universities and colleges in London, Kitchener, Guelph, Hamilton, Toronto, St. Catharines, Welland, Niagara Falls, N.Y., and Buffalo, N.Y.

The competition was held at the base of the five-hundred and twenty foot high Skylon Tower overlooking Niagara Falls. Each university team started to work early Saturday afternoon with twenty-four hundred pounds of ice. The teams used chisels, blow-torches, picks and saws to work on their project. The teams had preplanned ideas and followed drawings and sketches as they worked throughout the afternoon.

One of the interesting features on Sunday afternoon was the team of engineering students from the University of Waterloo in Kitchener who actually fired a powdered charge successfully from their canon sculptured in ice.

Other entries included a sculpture by the University of Buffalo students called 'The Year of the Rooster' designed after the Chinese symbol for peace. Students from Brock University entered a design of 'Understanding in Education'. The modernistic work represented a working between administration and the student body towards greater achievements in education. The team from the University of Toronto worked all Saturday on their sculpture called 'The Essence of Ice'. After many hours of working towards making the iceblock a perfect square, they added gigantic black ice tongs to the top in their presentation of pop art.

St. Clair wins Hockey Title

The Ontario College Athletic Association Hockey Playoffs took place in Brampton, Ontario on March 7th and 8th with Sheridan College hosting the tournament. After the first two games Friday evening, Sheridan College hosted all team members and officials at the Thunderbird Hotel in Brampton. On Saturday a civic luncheon was given by the Town of Brampton and at this event the trophies for highest scorer and best goal tender were presented to Dan Stasso of St. Clair and Geoff McMullen of Algonquin respectively.

St. Clair College, from Windsor

came from behind twice to win the O.C.A.A. Hockey Championship. On Friday evening, March 7th, Algonquin College (Eastern Division) finishing the regular schedule with the best second place finish, defeated Sheridan College, (Central Division Winners) 4-3 in an evenly contested game. The second game of the evening saw the favourites, St. Clair College, score in overtime to defeat Centennial 5-4. Centennial came out hitting hard and took command of the game at the outset and were leading 4-1 with less than 8 minutes to play in the game when St. Clair came to life and tied the score at 4-4 with 6 seconds left in the game. Inspired by this spirited finish, St. Clair came out in overtime and scored the winning goal with just over 2 minutes gone in the overtime period.

The losers, Sheridan and Centennial, played off in the cancellation game on Saturday with Centennial easily defeating Sheridan 8-3.

The Championship game between Algonquin and St. Clair, ended in a 4-4 tie, and again St. Clair scored in overtime to earn the first O.C.A.A. Hockey Championship. Mr. Howie Parker Senior Convenor of the League presented the trophy to St. Clair Captain, Jim Reaume, with approximately 800 fans in attendance.

Niagara V.S.

Mohawk Pat Perrotta

Our hockey team was beaten again by Mohawk on Friday 21st, to commence a two game road trip.

Niagara played a great first period keeping right up with Mohawk at the end of the first period Niagara was trailing 2-1.

Niagara's goalie, Dan Fox, played a great first period making 19 saves, while Mohawk's goalie had very little trouble making only 4 saves.

At the end of the second period Niagara was behind 6-1. Coach Zanetti replaced Fox in the net with Bill Hawkey at the beginning of the third period.

Hawkey was quickly tested in net by making three consecutive saves. The persistence of the Mohawk team, though could not be held back and they managed to get another five goals.

Niagara's lone goal was scored by Mark Graham and the assist credited to Ted Wichar. Ralph Judge missed a golden scoring opportunity when he fired into the pads of the Mohawk goalie on a breakaway.

Mohawk's, Sanisio, got a hat-trick when he scored his third goal halfway through the third period. He played a fine game for Mohawk. Other Mohawk goals were scored by - Ireland, Labadie, Johnson, Merkir, Stevens, Turner, Nyland and Darcy.

Niagara was outshot 43 to 15 and out scored 11 to 1. A contributory factor to Niagara's defeat was poor refereeing, which left our team short-handed on several occasions.

INSIGHT STAFF

CLIFF BOWMAN	Editors
ROBERT DURDAN	
ROBERT AAROE	Advertising Manager
GORDON MCTAVISH	Finance Manager
JOSEPH KISPAL	Production Manager
FRANK VODEB	Sports Editor
PETER GUNNING	College Scene Editor
FRED BEDARD	Head Photographer
HANS BERKOUT	Layout
CATHY DANDURAND	Head Typist

AND THE GANG

B. Stevens, K. Green, D. Aus. R. Gallina, C. Hall, K. Avery, S. Allison, P. Perrotta, C. Dowdy.

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ABIGAIL Van BUREN

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DIAL 1470

NOTICE!

FISHERMEN:

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Our Library--Aplace

One of the prerequisites of any true institution of higher learning is a good selection of resource material and a good library. If this is true, then it is a debatable fact if we are indeed an institute of higher learning. Our library is a disgrace to our college and our intellects.

We are reverting to a truly educational approach to learning where final exams and teacher dependence has been transferred to student participation and research. To do this research material must be available, in such an advanced school of specialization.

Campus Comments

Art Exhibit...

Sam McCutcheon, 2 GB 21: One would have looked better if it had been turned up side down.
Larry Panagabko, 2 CA 11: The art on the whole is very good, stressing personality of the artist in abstract form.
Mary Gadsby, NU 12: I really like it. I think it is very good.
Carl Jung, 3 TE 13: The portraits were not bad, the others were not too good.
Helen Kyle, 2 PR 11: I thought it was very interesting. The abstract art was neat.
Paul Martineau, 2 GB 12: I thought they were quite different....good imagination.

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to learn ?

tion the range of publications must be vast or we are merely transferring dependence on teachers, to limited books.

If you have wandered aimlessly in search of material in our library you will notice that behind the glass window disorganized stacks of texts greet the eye. Those books are waiting to be catalogued and processed, and we remain waiting to learn. A lack of foresight caused our library to be understaffed and we are the ones to suffer. The deplorable conditions for study have not escaped the notice of many of the conscientious staff. Instructors are also limited in their choice of assignments due to the sparse collections on our few shelves.

We the students realize the cost of getting a first rate library but we demand that the money be spent for our education and for the future of the college and graduates. Speaking of money, there rests another issue to be taken to task. An outrageous price of ten cents per day is being allotted to overdue books. Even the top libraries charge a much lower fee. Are we to pay for incompetence? We came to Niagara to learn. A great amount of the learning experience comes about in silent contemplation and reading of excellent up-to-date books. I feel the students have been cheated in this area and immediate attention should be given. Possibly more staff, more space and more foresight and financing make the topic of priorities to take this college great.

Many intellectuals and instructors no longer enter the confines of our college library. They have been forced to seek good library services elsewhere (even to Brock) Are we in such a bad state that our college cannot give us adequate facilities in which to learn? If so then best we close our doors and refund all the students money on false pretense and advertising.
H. Kilty

A.R.C.

What does A. R. C. actually stand for. Well on Industry Day, I had the opportunity to find out. It stands for the Association of Retarded Children. A non-profit industry established by interested and dedicated people in order to help retarded adults between the ages of 17 and 65 find a useful place in life. Thus, they can achieve a position where they will be able to participate more fully in the function of life, i.e. work, communication, recreation, and home life.

The people of A.R.C. Industries have established three different types of schools comparable to bible, primary and secondary so that retarded children can develop themselves to different levels of achievement. Yet school and work are only a part of their environment. They are made aware that communication and recreation are also important aspects in their life. Various recreational facilities are available where swimming, pool, sports, dancing, etc. are actively participated in.

For anyone interested in this line of work, opportunities exist for recreational instructors, social welfare workers, occupational therapists, camp staff, nurses, and special educational teachers.

Employment is found with local industries, when they can perform jobs that they have been specialized for. I feel that the people of A. R. C. Industries have opened up an area that we are aware of but that many of us have thought very little about. Yet, perhaps deeper concentration should be taken by many of the rewards and satisfaction that is in this type of employment.
Hans Berkhout

ART

Albert Schweitzer says "the artist communicates through his work". And many artists complain that they are so little understood.

But what have they tried to convey to us?

A large blob on a wall size mural is supposed to be a thought. They don't bother to explain themselves a little more clearly. Any writer who would try that game would be out of communication, and with reason.

If we want communication and understanding, we have to accept the rules which we will communicate. If we want silence, we'll be answered by silence.

If we want to express something, somehow or other we'll find an audience.

It is only too true that many of us have to die first before anyone stopped to take notice of what we had to say. But the main thing is that they had a message and brought it, and that their message is still alive long after they have gone.

Many of our modern artists, haven't even learned to speak, or form a proper thought, but they know how to shout, pretending they have written a trilogy of extreme wisdom they hand us an empty wall.

Deep down their hearts they must know that there is nothing more than that, a blob, but they shout in pride - and the world in confusion stops and stares.

POETRY

Poem of a Betrayed Generation

I sing
of the affluent society: Harlem,
Lido Beach,
Sunset-Strip, Las Vegas, Watts,
Appalachia,
Cocopapana, the Conrad Hilton,
and the municipal flop...

of UNICEF's minuscule annual budget--less than the going price of an anatomic submarine...

of the death industry, missile-rich, living high on a government dole, tax write-offs and arms fixes...

of the strange new race of "Pentagonians",
bristling with dreams of a twenty year war, and an "ultimate" weapon...

of the astronomically-oriented, fleeing from the down-to-earth reality of hometown ugliness...

of Selma and L.A.'s overlords, cringing against the wall after centuries of layer cake living...

of the State Department's Town Marshall-Goliath jousting the windmill mirage of economical communism...

of "limited" war clergymen still chanting naive loyalty and unqualified support of governments--after Dresden, Hiroshima, Nagasaki...

of "Pacem In Terris" gathering dust in many corners...

of those wearing the castoff mantle of a dead colonialism, forcing the "democracy" by fiat and napalm...

of ten civilians dying to every Viet-Cong, zapping entire villages, bombing one hundred churches, fifty pagodas, hospitals and private homes...

Who Dares to be Honest?

Honesty is
The rolled up flag
Of freedom which
Dirty and dusty trembles
In the hands of the weak and meek
Who do not know or daren't
To unfurl it.
Honestly depends
On free hearts and minds
On those who know, but do forgive
Who love the beloved, want him to live
Who fear to speak, to hurt or break
Their courage, their fight for their aim, to be
A better race, religion or family.
Honestly depends
On knowing means and ends,
Of understanding high ideals
For those who mean so well and who are aiming high, too high
It seems,
To worldly reasoning, and doomed to fall and fall
But who dares to say it in all honesty?
Who dares to be honest?
Not me.
L.R. Grol

of the Geneva and Nuremburg treaties and banning mustard gas and napalm...

of Madison Avenue's genius use of love sex, marriage, mother, fear, beauty, God, to trump up demand...

of the Great Society's built-in contradictions of brotherhood week and the draft, of love in the morning and hate at night...

of a Peace Corps' pittance to the 1 1/2 billion starving, thirsting, naked, sick, jailed and ignorant "least" brethren across the world...

of the 1% crumbs from the fat cat's "Gross National Product" for foreign aid...

of the 94% of the world sharing Shackville's privileges: once-a-year medicine, drab food, rags, \$70.00 annual income and a 40 year life span...

of assorted "Playboy" panders who thrive on a voyeur's weakness and the body hatred of the misinformed...

of dungeon-dim maggots pile prisons, where plastic gaw "rehabilitation" keeps the crime of punishment going strong...

of the devotees of the New Decalogue: "Thou shalt create desire to consume"...

of athelms deplores, whose hand-wringing christianity embraces class enthronement, real estate cult, white hegemony and launching pad liturgy...

of alikes, junkies, winos, luses spinning dizzily through revolving jail doors to release and back again in nameless, friendless "justice"...

of grandmother-bludgeoning, firehose-welding servants of the people...

of psychiatry's yearly research production--less than a year's chewing gum consumption...

of the grad-grinding Harvard-Yale-Princeton lockstep treadmills sometimes called - "education"...

of the real enemies: war, racism, hunger, ignorance, disease, -- all smoke-screened by flapping glags and the panoply of patriotism...

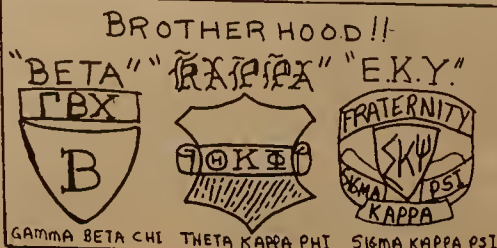
Class Awards

Instructor

Mr. Austin Jelbert, journalism, english, and business administration instructor, was awarded a "Certificate of Appreciation" from the students of 2CA12, March 26.

The award was presented in appreciation for the endeavours of Mr. Jelbert to secure for 2CA12 their option in Radio and Television Arts. The option had been offered for the second term to the students of Communication Arts but upon their return from Christmas break they found themselves without. With the aid of Mr. Jelbert and of course some student pressure the administration worked and obtained an instructor for the course. He is Mr. John Kent Hodgson of CH SC Radio, St. Catharines.

Mr. Kieth Green awarded the certificate to Mr. Jelbert on behalf of the students,
by Ken Avey



QUEBEC IN CONFEDERATION A problem of wishful thinking versus the inevitable?

The problem of Quebec in confederation is contained in just one word - that word is "in". Quebec does not want to be "in", Quebec wants to be "out" of confederation. Before Rene Levesque is through, I am sure this point will have become very clear. For other Canadians to try to pass off separatism as simply representative of the rantings of a small minority, is to deny a major fact of life - the fact that all direction of society, and almost all mass opinion, has been, and always will be, motivated by minority leadership. Given time, the manoeuvring, in Quebec, for the separatist cause, will produce a slate of candidates more acceptable to all factions of opinion, and providing that the unifying influence of Rene Levesque is still in control, his personal appeal should pave the way to election victory.

For the cries of other Canadians are falling on deaf ears in Quebec; sneers that Frenchmen should even consider independence. However, it is with some righteous indignation, that a Quebecois can face his Anglo-Saxon neighbour, and retort - "Why sneer at our efforts to promote our independence, when you haven't the guts to push for your own." Many younger Canadians, outside Quebec, are beginning to respect this outlook as a valid comment on the Canadian scene, as a whole, and on French-Canada in particular. Hooked on American capital, like a drug-addict, is the blurred image of the older generation, as seen by the younger; an image growing, however, in clarity and intensity. The younger generation looks at the older, continuing to accept, seemingly without thought, the Americanisation of our Government and of our teaching professions. Recently the faculty of a western university outvoted a text of Canadian origin, for its political science department, in favour of one from the U.S.; that faculty happened to be comprised of three American to each Canadian professor.

The French are prepared to fight and to sacrifice for their destiny. They believe in the words of Rene Levesque, that Canada needs Quebec more than Quebec needs the rest of Canada, and might have more respect for the other side if this fact was given more recognition. Instead they hear parroted such high sounding platitudes as bi-lingualism and bi-culturalism and "les deux nations", in many causes spoken by those for whom the French have as much respect as they have for such phrases, which only serve to inspire a return volley of "maitre chez nous" -- whether spoken outwardly or left simmering on the mind. The facts must be faced it is one or the other -- freedom for French-Canada by free choice or continue to live the lie of attempting to institutionalize the unworkable.

A major problem of Quebec, in today's Canada, is that many more of its citizens, compared to other provinces, were catapulted into the age of automation before they were entirely ready for it -- hence the grumbling about "les maudits Anglaises in high places". Writing in "Open at the Top" Mr. James M. Minifie explains how automation has not aided the French-Canadian. His background has not prepared him for the impact of technology. By tradition his education has been towards family needs -- he has been well-schooled in these crafts. Automation therefore has created this discrimination. But it is not easy to take revenge on a machine; it is much easier to transfer resentment to the man, to his system and to his state -- to the English-speaking majority of Canada -- demanding independence or equality and manifests this feeling by destroying the monument of Wolfe or by letting off home-made bombs. Another more subtle factor, which works against Quebec is the creeping inertia inherent in

the whole Canadian character. Negativism is part of the Canadian's make-up. Depression thinking seems always to be there and a lack of initiative results. It is easier to allow a U.S. company to infiltrate the areas of our natural resources and take the "risk" of doing our pioneering for us. But French Canada may revolt rather than see their autonomy slip away also. They hear noises of questionable iron-ore deals from their Ungava. The power of Hamilton Falls may be shipped to New York when it could be put to better use, in combination with this iron-ore, by converting the province into a major steel producing state. So, in Quebec, negativism having reached its lowest point, it must be reversed into positive, progressive thinking, and men like Levesque, Chaput and Bourgault have been doing this through the mass-media.

The C.B.C. has been a prime motivator in the surge of Quebec nationalism. If the rest of Canada has difficulty finding its image, French Canada does not. Television has promoted a definite and modern Quebecois culture -- a necessary ingredient

in the nationalist drive of any people towards independent statehood.

And so in Quebec are all the vibrant elements which really the rest of Canada needs. Is it an unconscious state of jealousy which causes other Canadians to resent the fervour and colourful expressionism of so many French-Canadians when discussing the positive aspects of their cause? Is it recognition to some degree, that a similar resolve to pursue nationalism for Canada as a whole, has almost run out of time, a jealous realization that unifying factors of complete understanding of each other in the French language and culture, and their "underdog consciousness", are non-existent factors in the rest of Canada. Everything in Quebec seems to have evolved to the point that their time is "now" and at least, in this respect I would imagine that they are much less enamoured with the fact that a French-Canadian Trudeau is the Federal leader -- feeling some resultant retardation to their cause in his obligation to unify, instead of the possible impetus to their cause which reaction to an Anglo-Saxon

leader could create.

On checking the history of Confederation it seems that half of the original provinces entered this state only with much reluctance, and daily, it seems, the muttering complaints from those provinces, who formerly championed this relationship, is ever increasing in regard to federal interference with their affairs and continuing resentment over tax-sharing arrangements.

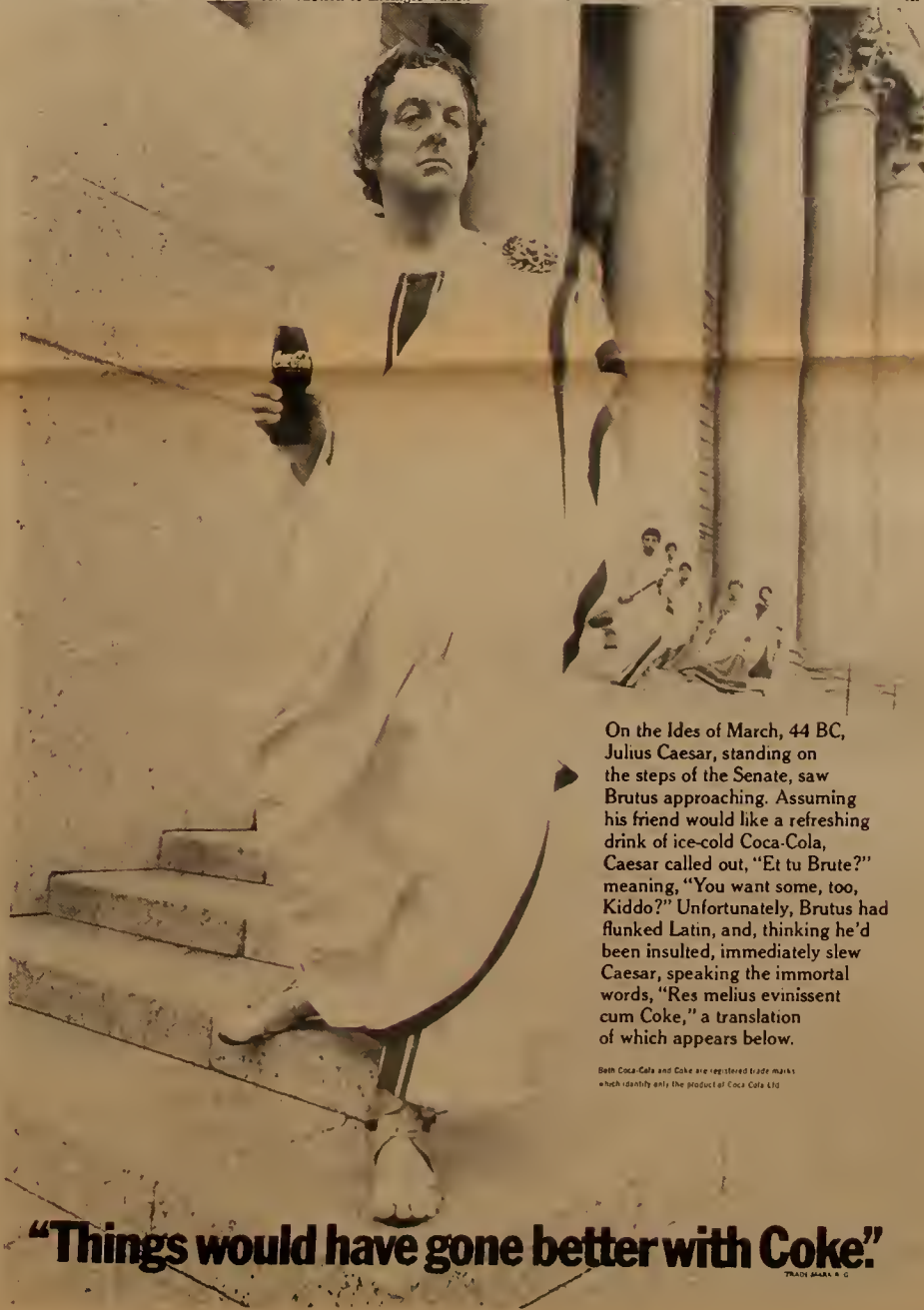
In the last resort there is the problem of capital. The revolutionary movement to date has resulted in certain economic sanctions. Will its continuance result in complete withdrawal of American capital from the area? Would the counter re-action of takeover of American industry by Quebec end in the force of arms being used in retaliation? Is Quebec prepared to invite the intervention of DeGaulist missiles to be stationed in Ungava, in order to create an effective deterrent to any U.S. threat?

Though apparently not taken seriously by others has DeGaulle provided the father figure-head of security, necessary as a consolidating element to a people previously nervous of the amb-

itions of their comparatively young leaders? How much has the secret conference between the leader of France and Quebec's Jean Guy Cardinal to further this consolidation with documentation? Has the cause of "Vive le Quebec libre" been given so much recent momentum that it has now actually passed the point of no return?

Finally; how long can the small conservative government of Jean-Jacques Berland resist the temptation to compromise itself and attempt to hold ground, by starting to speak with the tongue of cultural self-expression, inadvertently aiding Rene Levesque, and his followers, in their crusade to the seemingly inevitable? Will Berland further weaken and call for a referendum on the issue of Quebec independence hoping that his advance timing will possibly kill the issue because of the people's fear of the economic consequences of their vote; or alternatively that an "in favour" response would steal for him the glory today, that others expect to receive as a natural consequence of history?

--Al Mills,



On the Ides of March, 44 BC, Julius Caesar, standing on the steps of the Senate, saw Brutus approaching. Assuming his friend would like a refreshing drink of ice-cold Coca-Cola, Caesar called out, "Et tu Brute?" meaning, "You want some, too, Kiddo?" Unfortunately, Brutus had flunked Latin, and, thinking he'd been insulted, immediately slew Caesar, speaking the immortal words, "Res melius evinissent cum Coke," a translation of which appears below.

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Men's Hair Styling Questionnaire

So you want to know what people think about men's hair styling? Read on then.

2NDII decided to canvass a cross section of the Niagara Peninsula opinion and the results of its research can now be disclosed.

Most of the younger members of the community felt that hair length was a matter of individual taste. 60% of the older generation preferred the clean cutlook,

35% had no preference and 15% favoured ear length. Some employers felt that the type of occupation should govern hair length.

75% of the upcoming generation could see no relationship between long hair and a man's masculinity whereas 60% of the adults did. Some of the latter argued that long hair softens the male features. One stated that men should not compete with woman's femininity.

There was a very even division of opinion over whether hair length affects a man's social behaviour and friendships. A majority thought it would depend largely on the group with whom the individual associated and there was a generally strong belief that a true friendship would not suffer from changing tastes in hair styling. One employer was very definite in his opinion that long unkempt hair could identify the wearer as a basically untidy person. A member of the faculty considered that there might be adverse social reactions if a hair style resulted from selfconscious affectation. There was also a suggestion that dirty long hair might ruin a beautiful friendship.

One employer commented very brusquely "who would want to associate with an individual who

can't pass for a male and isn't good looking enough to be a female."

60% of youth complained that hair length led to a considerable amount of family disagreement. 60% of the parents, however, indicated that there was no argument in the home, seemingly because either father or mother or both laid down the law. One unfortunate parent wrote, "Argue? Why even my daughters argue with me about acceptable hair styles."

Despite the disagreements, most parents (60%) appear to give way to their children's wishes in regard to hair style. One student did not approve of styling. The reason was that he had to cut the family hair. There was general agreement on the need for neatness and cleanliness.

65% of the students considered that hair style had no effect on their relation with the faculty. There was, however, a suggestion that longer hair might create a bad first impression with some members of the staff. One the other hand, faculty indicated that they were in no way influenced by hair length.

The majority of employers (75%) did not believe that employee efficiency was affected by hair style. One pointed out that it might bring an undesirable reaction from certain customers. Another complained that "long hairs waste too much time grooming the stuff". Others pointed out that machines and hair don't mix.

85% of employers were quite definite that they would be prejudiced against selecting a man for employment who wore long hair. At the same time, the same percentage stated they would prefer a long hair to a short hair if they knew he was better qualified. One employer stated quite pointedly that he would

not employ a man with long hair for sanitary reasons. Another said he would gladly appoint a long haired employee provided, "he cut the damn stuff off".

To conclude with a few pertinent comments; one member of faculty said it was convenient to be able to pick out the boys from the girls. Another, probably from the department of Psychology warned that long hair indicated a lack of security. Against this must be placed an opinion that longer hair often accompanied an ability to think independently - was this shrewd observer from the humanities? Who was it from the faculty who suggested that a student who looks like a dirty old English sheep dog is objectionable? Is he related to the employer who derided "That shaggy hair is for dogs and horses tails".

One employer observed that with all the old bald headed creeps around, why not tolerate long hair? Someone suggested that as youth is generally prepared to follow the party line, why shouldn't it let its hair down. A science fiction man felt that the man of the future should look clean and neat. There was a suggestion that long hair isn't proper. To counter this one business man considered that the bald pate should no longer be tolerated when the toupe' is so readily available.

Let the student have the last word. If girls can wear short hair why shouldn't boys choose long hair? Why shouldn't hair style be left to the individual? Must we all look mass produced? Who is it has stirred up all the trouble about hair when there are so many crucial matters, such as pollution, to be concerned about? Isn't the fuss over mankind's crowning glory rather stupid.

2NDII

Student Power

Why does a title such as the one I have introduced here, raise eyebrows? I guess it's because we constantly hear about the riots that seem to work along with the term. But riots and violence only erupt when meaningful purposes and solutions are constantly overlooked.

Our own S.A.C. is supposed to be an example of such power. Yet up to now it has shown very little of it. I am glad to see that elections are done with for another year at Niagara. But in no way do I intend to let this next come have it easy in my position. Every time a new party is elected, the phrase "give them a chance to show themselves" is used. Well I say to hell with such a statement. When one is elected he presents a platform to get there, doesn't he? Well why allow him to sit on his ass for a

month. One should know before he gets there what he plans to do and how he plans to do it.

I wish to make the students aware of one instance where the S.A.C. argued for about an hour at three different meetings over \$2.00 travel expense for one of its members. An issue that had its solution in a definite statement or rule as to such matters. I hope there will be no repeats of such instances in the future.

I will try to make the students aware of the power that they possess. Our administration is very liberal, but they wish us to bring up proposals. This is our establishment, so let's really make something of it in the few months that remain. Why wait for next year, let's get them on the road now.
Hans Berkhout

The Judicial Committee and the Student

we have.

If a charge is to be made, the person must write a complaint to the S.A.C. and if action is warranted, notice will be given to the Judicial committee and a summons will be issued.

It may also ease a few minds, if they knew, there is an Appeal Board. If a student wishes to appeal a sentence, he may do so by appealing to the Board of Directors of the S.A.C.

With your support, the Judicial Committee will clean the name of Niagara. With your support, we can prevent the loss of our freedoms by the actions of a few MENTAL MIDGETS.

The only people who need fear the Judicial Committee, are those who are the cause for its establishment, namely, those who are immature, and who feel they

must destroy property in order to impress their friends and prove that they are men. Mickey Mouse Rules are established to govern those whose I.Q. never develops past the age of 12 years.

The rights of all students to be treated as adults must not, and will not be lost because of a few.

I hope that all students will think seriously about the conditions which have led to the establishment of this committee and that, through your support we may never need to call upon this committee to act. However, if we need to, we will.

Larry Stewart,
President,
Student Administrative Council

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PERCENTAGES BY DIVISION

1. Business
2. Technology
3. Humanities

33.6%
29.8%

23.6%

Best Classes
2GB14(13/19)
2GB23(5/6)

Best Classes
2AC21(11/16)
3TE12(10/18)

Best Classes 2PRI1(5/7)
2SW2(8/18)

68.4%

83.3%

68.8%
55.6%

71.4%
44.4%

Technology won the plaque last year.

BUSINESS IS TOPS THIS YEAR!

(Thanks to 11 staff, 4 secretaries, and 3 of the janitorial staff)

Curriculum Committee

For anyone who attended the first session of "Open Forum", it was proven here that curriculum committees are a necessary aspect of college life. It is here that students along with faculty and administration can work out an agreeable timetable for subjects of interest to students. Members of the administration have done a lot of research into this area. And I must say they have come up with

very liberal results. Yet again they wish us to make the first move. They want to hear what we would like, and how we would like to accomplish it.

The S.A.C. was asked to get them on the road. But again they have failed to come up with any results. I feel it is time for the S.A.C. to come up with some good explanations for these

inefficiencies.

Well, we could wait a month

for the new S.A.C. to get started and then the term would be over. Then be prepared to accept whatever is dished out next year. But if you feel as I do, then voice your opinion, so that it will be heard. That's the only way your going to get results. The newspaper is your best means of doing so.

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NIAGARA GIRLS NO. 1

On Friday March 7 our girls travelled to Centennial College for the O.C.A.A. Basketball Championships and proved to the rest of the Colleges what we here at Niagara knew all along: WE'RE THE BEST - WE'RE NUMBER 1!

In their first encounter on Friday night, the team started slowly but by the second half they had regained their usual composure. Led by the inspired play of Mae Reid and Lois Lamb, the team swept on to victory 35 - 26 over a small but valiant team from Centennial College (THE HOSTS of the tournament).

On Saturday morning our girls faced a team from Kingston - St. Lawrence who were competing in their first tournament and crushed them 46 - 21. Niagara's girls were still not working up to their full potential but Lois Lamb had acquired something new the night before - 2 stitches in her elbow.

By the afternoon the girls were completely warmed up for the Championship game and they had to be. They faced an excellent Fanshawe team who were led by a six foot four inch centre (nicknamed Sam). But again our girls came through with flying colours.

Some girls, especially Heather Kilty who regained her old high school form, performed miracles on the court. The final score was 34 - 22 and indicates to an extent who dominated the game.

Thus our girls finished their first season undefeated and were rightfully named the WOMEN'S CHAMPIONS in the O.C.A.A. league.

CONGRATULATIONS GIRLS!!! Good show girls let's hope that the boys can do as well at Hamilton.

NIAGARA VS CAMBRIAN

The game between Niagara and Cambrian was high scoring and evenly played game. I think that this game was the best that the Blue Knights have played despite the 11 to 8 loss.

Coach Zanetti decided before the game to play all three goals. It was Fox starting out in the first period, Davidson in the second and Hawkey in the third. Each played a great game although Niagara went down in defeat.

It was a fast moving first period with each team getting three goals. There were no penalties handed out in that period.

Niagara scored a quick goal within the first minute of the second period to take the lead for the first time in the game by 4 to 3. Shortly after -- while Niagara was short handed -- the game was tied up at 4 - 4.

Halfway through the second period Mayer of Niagara and Maki of Cambrian each drew 5 minute majors for fighting.

Shortly after the penalties, Stewart of Niagara failed to score on a breakaway, moving the puck close in. Niagara was shaken up when Cambrian scored two quick goals in a span of 16 seconds to lead 6 to 4. Niagara received four of the seven penalties handed out in the second period.

The third period was the most

exciting and the roughest period of the three. Niagara was trying everything to regain the lead from the Colts. There were at least three close in scoring opportunities but they just couldn't put it past the Colt's goalie. On one occasion the puck hit the goal post.

In the dying minutes, Niagara scored three times within a span of one minute and 17 seconds. At this time the Blue Knights were trailing by only one point. With two minutes left in the game Niagara's hopes were shattered as two goals were scored by the Colts making it a final 11 to 8. Niagara was out shot 36 to 25.

Kulyski played a great game for the Cambrian Colts scoring six times. Teammate Deskevgyorthree goals while Lanninen and Baldisera scored one each.

Niagara scores were as follows:
 PLAYER GOALS ASSETS
 John Stewart 4
 Larry Andersors 2
 Gary Crompton 1
 Bruce Jackson 1
 Ralph Judge 1
 Carl Ruzyciel 1
 Glen Froats 2
 Ted Wichar 1
 Mark Graham 1

Pat Perrotta

NEW-SKI TEAM

The newly formed team did reasonably well in their first outing last weekend at Holiday Valley. Although they did not place in the final standings, the racing techniques and pointers given to them by various instructors made the competition well worth while.

The standard or slalom race was sponsored by Holiday Valley as a promotion for their Winter Carnival. There were individual and team trophies for prizes. Honourable mention

should go to Len McNeil who finished about 10th in the individual standings with a time of 28.5 seconds.

The S.A.C. has been a prime factor in the formation of the team this year and their assistance was appreciated. We hope that in the future the training and equipment necessary to excel in this sport will be provided. With the continued co-operation of the S.A.C., I'm sure that next year the Halls of Old Niagara will be lined with competition trophies.

Clayton Dawdy

Final Scoring Statistics

NAME	GAMES PLAYED	GOALS	ASSETS	TOTAL POINTS	PENALTY MIN.
JUDGE, R.	13	5	10	15	2
RUZYCKI, C.	16	9	2	11	21
FROATS, G.	13	4	7	11	17
ANDERSON, L.	11	8	2	10	9
STEWART, J.	15	1	9	10	34
CROMPTON, G.	15	3	5	8	4
GRAHAM, M.	7	4	3	7	32
JACKSON, B.	15	1	6	7	16
FILER, A.	12	2	4	6	14
WICHAR, T.	11	3	0	3	26
KNEZICH, S.	5	1	2	3	2
MAYER, G.	4	1	1	2	5
WILLIAMS, D.	11	0	1	1	20
LONG, C.	5	1	0	1	4
HUFFMAN, B.	12	0	1	1	4
VITTIE, G.	8	0	1	1	4
SHERREN, B.	5	0	1	1	0
RYBIAK, J.	3	0	0	0	0

MOST POINTS JUDGE - 15
 MOST GOALS RUZYCKI - 9
 MOST ASSETS JUDGE - 10
 MOST PENALTY MIN. STEWART - 34

E. A. Zanetti, Coach.



OCAA "CENTRAL" STANDINGS

BASKETBALL: WON LOST FOR AGAINST PTS

Mohawk	10	0	1119	519	20
NIAGARA	7	3	671	635	14
Sheridan	6	4	720	539	12
Humber	5	5	634	649	10
Seneca	2	8	547	828	4
Northern	0	10	360	865	0

HOCKEY WON LOST TIED FOR AGAINST PTS

Sheridan	7	2	1	57	32	15
Northern	6	3	1	63	27	13
Mohawk	5	3	2	46	37	12
Seneca	5	4	1	52	47	11
Humber	4	5	1	44	51	9
NIAGARA	0	10	0	23	90	0

VOLLEYBALL: WON LOST PTS.

Mohawk	8	0	16
NIAGARA	5	3	10
Seneca	4	4	8
Humber	3	5	6
Sheridan	0	8	0



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Sports

NIAGARA VS MOHAWK

The Niagara College Basketball team lost their final league game of the season on February 21, 1969.

The final score was Niagara 62, Mohawk 87. This is the best team that Mohawk has faced in their division. This game left Niagara with a 7 wins, 3 losses record for the season in league competition.

The game was very exciting as Niagara exhibited one of their best games and completely dominated play under the boards. However, Mohawk's outside shooting was unbeatable, and this, plus their bench strength was the deciding factor in their win.

Coach Anton's comment on Niagara's effort was, 'they played their hearts out'.

Mike Heximer and Murray Lawlor played their usual cool game exhibiting hustle and determination. Ed Luciof had his best game. He cooled off some of the so-called Mohawk threats under the boards.

Mike Terpak was also strong under the boards displaying his uncanny knack of 'getting hold of that ball'.

Jerry Campigotto also was Niagara's dependable bright spot. Good game Jerry.

STATISTICS

	Points	Foul Shots
Mike Heximer	15*	3/5
Murray Lawlor	2	2/4
Ed Luciof	12	0/5
Mike Terpak	12	2/6
Adam Kmetz	2	0/1
Jerry Campigotto	12	0/0
Tom Sibbald	2	0/1
Rich Cadman	2	0/0
Fred Pachkowski	0	0/0
John Thomas	3	1/3

NIAGARA VS CAMBRIAN

On February 22, the Niagara College Basketball team defeated Cambrian College, (Sudbury), in an exhibition contest. The final score was Niagara 59, Cambrian 49.

The Niagara team controlled play for the entire game but could not hold on to a substantial lead.

The Cambrian team only had 7 players dressed for the game and yet they pressed Niagara throughout. Their team lost the services of 3 players due to fouls. In the last ten minutes of the game they played shorthanded and showed stamina and spirit. They deserve credit for a well played game.

The high scorer was Jerry Campigotto with 19 points. He is the steadiest player on the club and the best outside shooter.

STATISTICS

	Points	Foul Shots
Mike Heximer	7	3/5
Murray Lawlor	2	2/2
Ed Luciof	11	3/8
Mike Terpak	2	0/2
Jerry Campigotto	19*	5/7
Adam Kmetz	2	0/0
Tom Sibbald	8	2/4
Rich Cadman	0	0/1
Fred Pachkowski	4	0/2
John Thomas	4	2/4

NIAGARA TEAM IN PLAYOFFS

FRANK VODEB

Just as Coach Anton told the players, it's going to be a longer season, basketball fans. The Niagara College Basketball team is in the playoffs for the Community College League Championship.

Niagara was the fourth team chosen for the four team playoffs played at McMaster University on March 14 and 15. The other teams in the playoffs are Algonquin of Ottawa; St. Clair of Windsor; and Mohawk of Hamilton.

The first team Niagara plays is Algonquin College on March 14. This reporter hopes to see a good crowd of Niagara supporters at the games.

At this point, this reporter would like to give congratulations

to coach Anton.

In his second year of coaching Niagara College Basketball he has succeeded in molding a winning pattern for Niagara. He has started a reputation of Niagara basketball teams always being tough.

Without a coach of his stature, on and off of the playing court, I doubt if Niagara would have had the spirit, hustle, drive, or determination, that it displayed throughout the season. Coach Anton instilled this into his players, and because of it the team benefited.

Niagara plays as a team and there is no individual star. The only star on Niagara's squad has been coach Anton. CONGRATULATIONS COACH ON A FINE SEASON!

were't in it. After the Algonquin loss, the tournament was over for us mentally. However, the score does not indicate the amount of hustle put into the game by the Knights.

Mohawk 89 Niagara 36
Heximer 12
Terpak 11

Coach's Final Comment For The Season: Although we did not do as well as we had hoped in the playoffs, I am nothing but proud of our team this year. This was our first year in the O.C.A.A. and we finished second in our division with a 7-3 record. Overall we were 14-8. We played well as a team unit. And we did get to the playoffs. I feel that next year can only be a better year, especially since the nucleus of the team will return.

NIAGARA ENJOYS SUCCESSFUL WEEKEND

The weekend of February 21 and 22 was a rewarding one for the Niagara College Volleyball Team and for the name of Niagara College itself.

On Friday, February, 21, the Knights travelled to Hamilton to take on the league-leading and unbeaten Mohawk College crew. Encouraged by their coach who offered free refreshment for the entire team in exchange for a win, Niagara displayed a valiant attempt but fell just short.

Mohawk won the match three games to one, but only after being shocked into realizing that they were playing a real team with great hustle and spirit. Hamilton won the first two games with scores of 15-7 and 18-16. Niagara proved to be giant-killers in the third game as they rebounded to a 15-10 victory. The final game of the match went to Mohawk who scored a 15-6 decision.

In the first game, Niagara was very tense as they must have thought back to their first meeting with Mohawk back in November. But after finishing the game with seven points against this powerful team, Niagara was sure they could do better.

And do better they did! The Knights started the second game by jumping into a quick lead, only to lose it and then regain it. Niagara, at one time, held on to a 15-14 lead while having the serve but could not hold

on as Mohawk pressed and came on to defeat their guests 18-16. There were those players who stated that with better officiating, the Knights could have won this one as there was a very questionable play when Niagara was leading 16-15. Mohawk's star spiker attempted to drive a ball over the net only to have it blocked by Niagara. The ball rebounded back, hit the player from Hamilton and fell out of bounds. The point, and game, should have been Niagara's but for some unanswerable reason, the referee awarded no point. Surprisingly, he called a reserve which signalled the start of Niagara's defeat.

Any other team might have been greatly let-down after this 'steal'. But not NIAGARA! They roared back in the third game and jumped into an 8-0 lead before the opposition knew what hit them. Mohawk attempted a comeback but fell too short because of the strong effort put on by Niagara. With their 15-10 victory, Niagara became only the second team this year to hand Mohawk a defeat in a game. Mohawk lost their first game of the year to Hunber but rallied and took the next three games in that match. Since then they have proceeded to set every other opponent down in three straight games. For their strong effort, Niagara can surely be proud.

In the final game, Mohawk proved to be too much as they rolled to a 15-6 win.

ODDS AND ENDS

This game against Mohawk proved to be Niagara's best ef-

fort of the year, even though they lost. Niagara fared much better in this second encounter with Mohawk than the first team that represented our school before Christmas. Niagara scored 44 points against Hamilton in the four games as compared to 5 points Niagara's first team scored in the November contest (?) as they were defeated in three straight games, 15-0, 15-2, and 15-3. The Knights received great fan support for the first two games. The players thought that it was too bad that not too many of these fans felt it was worth staying for the whole match.

SUDBURY

After a long, tiresome trip to Sudbury the next morning, Niagara dressed to face a team that Cambrian College had just recently formed. Because of their fine display the night before, the Knights intended to show this team just how to play the game. When the match was over, however, it was Niagara who received a good lesson.

Over-confidence almost proved fatal as Cambrian put up a stubborn fight against a totally disorganized and seemingly disinterested team from the south. The final score in the first game ended up in Niagara's favour, 15-8.

In the second game, Niagara tried to erase their northern opponents from the map as they routed Cambrian 15-2. Because of this one-sided contest, Niagara relaxed once again and were shocked as they ended up on the short end of a 15-12 verdict. Trying to correct this, the Knights again manhandled Cambrian as they walked away with a 15-13 win.

LAST GAME LOSS

by Fred Bedard

If Niagara College does something, they go all the way. On Friday, February 28, the volleyball team accompanied the play-off-bound basketball team to George Brown College in Toronto. After the game was over, the players thought that maybe it would have been better not to have shown up at all.

The Knights had entertained hopes of ending their season with an exhibition win over G.B.C. Niagara must have forgotten to let their opponents know of their plans as they were bombed in all three games, 15-8, 15-4, and 15-4.

Contrary to public opinion of the basketball team, Niagara did NOT give up during this match. The eastern league champions from George Brown just proved to be too much for Niagara to handle. No team should be ashamed of losing to the best of a league. The Knights certainly felt bad for losing, but were definitely not ashamed. Even if one of the spectators said we should have been!

Now the season is over. Niagara gave a very good account of themselves as they finished in second place in their league with a 5-3 record. Only the unbeaten team from Mohawk placed higher than us.

The players of the Niagara College Volleyball team wish to

use this space to thank their coach, Mr. Dave Abraham, for all the time and work he gave to the team.

Mr. Abraham formed a team at the start of the season which he thought could give a good account of themselves, and NIAGARA COLLEGE. Well, before they even had much of a chance to show their stuff, Christmas vacations rolled around. When school resumed in January, the coach found that of the six players he started every game with, only ONE returned.

He had to use his bench players to fill the large gap left open plus other players who weren't even aware that we had a team. This must have been a little discouraging but he stuck with us, and we hope we didn't let him down. We don't think we did. Besides, anyone who could put up with the antics of our team just has to be a great guy. (But a poor loser!).

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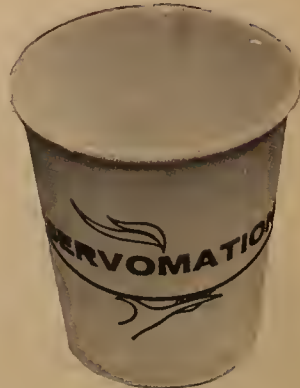
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NIAGARA AT THE PLAYOFFS

FIRST GAME:

Coach's comment: Algonquin thought they would run away with us from the tip-off. But we led at the half, 29-27. We were in the ball game all the way until we lost Ed Luciof and Mike Terpak to fouls. Since we were no longer rebounding with any control, they began to dominate the boards and run the fastbreak. That was the ball game.

Algonquin 73 Niagara 52

Heximer 21
Lawlor 10
Luciof 7
Campigotto 6

SECOND GAME:

Coach's comment: This game did not compare with the two games we played against Mohawk during the year. The guys were out there trying their best, but their hearts